

Two-Way Dual Language Immersion Program

Two-Way Dual Language Immersion is an educational approach in which students learn two languages in an instructional setting that integrates subject content presented in English and another language. Models vary depending on the amount of each language used for instruction at each grade level. The program must be based on instruction that adds to the student's first language.

Two-Way Dual Language Immersion is a biliteracy program model that integrates students proficient in English and students identified as Limited English Proficient. Instruction is provided in both English and Spanish. Instruction is provided to both native English speakers and native speakers of Spanish in an instructional setting where language learning is integrated with content instruction. Core academic content is taught to students through English and Spanish. Program exit will occur no earlier than six years or later than seven years after the student enrolls in school.

The primary goals of a Two-Way Dual Language Immersion Program model are:

- x The development of fluency and literacy in English and Spanish for all students.
- x The integration of English proficient students and Limited English Proficient students in academic instruction, in accordance with the program design.
- x Whenever possible, 50% of the students in the program should be dominant English speakers and 50% of the students should be native speakers of the other language (Spanish) at the beginning of the program.
- x The promotion of bilingualism, biliteracy, and cross-cultural awareness
- x High levels of academic achievement for all students

Priority for Enrollment

During the pilot years of the Two-Way Dual Language Immersion Program, only one campus within the district will offer the program. This is to ensure that we are providing a quality language program to our LEP and non-LEP students.

Priority will be given to students who live in Brookside. This is to ensure that we are providing a quality language program to our LEP and non-LEP students.

Priority will be given to students who live in Brookside and are Limited English Proficient or Non-LEP/English Speakers.

Enrollment in the Two-Way Dual Language Immersion Program is optional. Parents interested in enrolling their child in the program should initially register at their home campus during PK Round-Up and notify the home campus or Language Assessment Proficiency Committee (LPAC) contact of their interest in the program.

Parent preference for the Two-Way Dual Language Immersion Program for the 2023-2024 school-year may be indicated in early spring of the current school year during PK Round-Up or at campus registration prior to the upcoming school year.

If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.

--Nelson Mandela

Goals of the Program

1. To acquire a second language
2. To have a greater capacity for listening
3. To think more creatively and analytically
4. To develop better communication skills
5. To express enthusiasm and have an aptitude for problem solving
6. To have greater awareness of self and others
7. To gain insights into other cultures
8. To unify staff and students in creating a shared linguistic community
9. To provide access to a greater part of the world
10. To take advantage of the optimal time to learn a language and develop an appreciation and understanding of diverse cultures, peoples, and perspectives in the world