

Waco Independent School District
Wiley Opportunity Center
2020-2021 Goals/Performance Objectives/Strategies



Mission Statement

Our Mission is to Motive Minds and Heartsone day at a time!

Vision

Our vision is to create a positive and structured environment that will foster the development of appropriate social behavior, academic success, and personal integrity for all students. We will strive to achieve our mission by modeling respect and responsibility and by demonstrating genuine concern for the well-being of our students and each other. We will promote a collaborative team effort with all Waco ISD schools to promote educational excellence.

Value Statement

The primary objective at the G.L. Wiley Opportunity Center is to provide a structured environment in which the student has the opportunity to modify behavior and achieve academic success when he/she becomes unable to function in a traditional school environment. The alternative program is designed to motivate students to improve decision-making, to gain insight and self-control over intense emotions that often leads to acting out, and to acquire an increased measure of self-discipline in the social context of interpersonal communication and interaction with both authority and peers. We also want to provide an alternative to the home campus environment for students who have violated the WISD and home campuses discipline policies, the Student Code of Conduct and the Texas Education Code. We also want to provide instruction in the four core disciplines by means of textbook, resource materials, TEKS Resources and one-on-one assistance and provide instruction in social skills and Restorative Justice Practices.

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Goals

Goal 1: Create a safe and supportive environment for students.

Performance Objective 1: Provide an authentic school atmosphere during students' assignment to the campus, ensuring that all students needs are met and parents have confidence in the program.

Evaluation Data Sources: Parent, Teacher and Student Surveys

<p>Strategy 1: We will continue to invite different members of the community to speak to students, via ZOOM.</p> <p>Strategy's Expected Result/Impact: Students will be exposed to information about jobs and skills that will better prepare them for life's challenges</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
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<p>Strategy 2: We will continue the implementation of the Restorative Discipline Model strategies through small groups based on gender.</p> <p>Strategy's Expected Result/Impact: Teachers will be provided with strategies to help them address students that are having behavior issues</p> <p>Staff Responsible for Monitoring: Leadership Team, Teachers, Behavior Aides, Bear Project Interns</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
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<p>Strategy 3: Offer incentives for students showing academic, attendance, and discipline success using coupons to restaurants and certificates.</p> <p>Strategy's Expected Result/Impact: Increased attendance, grades and a 10 % decrease in incident reports</p> <p>Staff Responsible for Monitoring: Leadership Team, Teachers, Counselor, Behavior Aides, Bear Project Interns</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
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<p>Strategy 4: We will continue to hold Behavior Learning Community Meetings that focus on discipline strategies used when students are transitioning back to home campuses with an emphasis of putting information on their Transition Plans.</p> <p>Strategy's Expected Result/Impact: The purpose of the transition plan is to decrease the recidivism rate</p> <p>Staff Responsible for Monitoring: Leadership Team, Grade Level BLC Teams, Behavior Aides, Bear Interns</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
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<p>Strategy 5: The Foundations Team will lead the effort to use the Safe and Civil Schools (C.H.A.M.P.S.) practices throughout the building.</p> <p>Strategy's Expected Result/Impact: Improve social skill behavior</p> <p>Staff Responsible for Monitoring: Entire Staff, Students, Parents</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Reviews			
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Goal 1: Create a safe and supportive environment for students.

Performance Objective 2: We will implement processes and procedures to increase safety and security.

Evaluation Data Sources: Safety Committee Meeting Documentation, Sign-In Sheets





<p>Strategy 1: Conduct regular campus safety committee meetings. Strategy's Expected Result/Impact: Safety and security issues addressed in a timely manner, collaboration used to identify potential concerns Staff Responsible for Monitoring: Principal ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>	Reviews			
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<p>Strategy 2: Ensure safety procedures posters are displayed in every classroom. Strategy's Expected Result/Impact: Students and staff know and follow campus safety procedures Staff Responsible for Monitoring: Principal, Teachers TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>	Reviews			
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<p>Strategy 3: Frequently practice and document safety drills including fire, lock-downs and shelter in place. Strategy's Expected Result/Impact: The faculty and staff will be prepared during emergencies Staff Responsible for Monitoring: Principal TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
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<p>Strategy 4: Require students to wear identification badges. Strategy's Expected Result/Impact: Students will be easily identified, ensuring that strangers are easily spotted should there be an intruder Staff Responsible for Monitoring: Leadership Team ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
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<p>Strategy 5: Ensure doors and classrooms are locked. Strategy's Expected Result/Impact: Unauthorized visitors will not be allowed to enter the building or classrooms Staff Responsible for Monitoring: Faculty, Teachers, Principals ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy</p>	Reviews			
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<p>Strategy 6: Attend Texas School Safety Center threat assessment training and implement threat assessment teams in compliance with SB 11 to develop plans for students who may cause risk to others. Strategy's Expected Result/Impact: Review of students at risk for a threat to safety are identified with plans in place to mitigate threats Staff Responsible for Monitoring: Principal, Safety Committee Team Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
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Strategy 7: Provide Stop the Bleed training for all staff. Strategy's Expected Result/Impact: Address injuries that cause bleeding Staff Responsible for Monitoring: School Nurse, Principal ESF Levers: Lever 3: Positive School Culture	Reviews			
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Strategy 8: Require all students to wear facemask. Strategy's Expected Result/Impact: All students that attend DAEP are easily recognized Staff Responsible for Monitoring: All Faculty Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 3: Positive School Culture	Reviews			
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Strategy 9: Require all staff members to attend non-violent Crisis Prevention Intervention (CPI) training and refreshers to remain in compliance. Strategy's Expected Result/Impact: The use of de-escalation techniques results in a safe and supportive environment Staff Responsible for Monitoring: All Faculty Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 3: Positive School Culture	Reviews			
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Strategy 10: Improve communication with parents and home campuses, clearly explaining the intake process. Strategy's Expected Result/Impact: Will build better relationships between parents and home campuses Staff Responsible for Monitoring: Leadership Team, PEIMS ESF Levers: Lever 3: Positive School Culture	Reviews			
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Goal 1: Create a safe and supportive environment for students.

Performance Objective 3: Increase awareness and implementation of social-emotional learning among staff and students.





Evaluation Data Sources: Safe and Civil Schools Foundation Team, Bear Project

<p>Strategy 1: Teach daily social skills lessons focusing on coping skills, problem-solving options, and goal setting techniques. These skills will be vital when students transition back to their home campuses.</p> <p>Strategy's Expected Result/Impact: Reduce recidivism rate</p> <p>Staff Responsible for Monitoring: Leadership Team, Teachers, Behavior Aides, Counselor, Bear Project</p> <p>Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: Provide teachers with social-emotional learning strategies to address various discipline issues and guide support for students.</p> <p>Strategy's Expected Result/Impact: Reduce the number of behavior incidents by 10%</p> <p>Staff Responsible for Monitoring: Leadership Team, Teachers, Behavior Aides, Counselor, Bear Project</p> <p>Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: Conduct Safe and Civil Schools Foundations Team Training for all staff members with an emphasis on improving the 3:1 positive to negative interactions.</p> <p>Strategy's Expected Result/Impact: Staff members will have a better understanding of the Safe and Civil Schools Model and implement strategies to support students</p> <p>Staff Responsible for Monitoring: Leadership Team, Safe and Civil Schools Foundation Team</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Reviews			
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<p>Strategy 4: We will incorporate the R.O.A.R. (Responsible, Optimistic, Attentive and Respectful) acronym during morning announcements.</p> <p>Strategy's Expected Result/Impact: The faculty and students will model the behaviors stated in the R.O.A.R. Guideline for Success</p> <p>Staff Responsible for Monitoring: Faculty, Students</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
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<p>Strategy 5: Use interns from the Bear Project to increase student attendance by communicating with students with chronic absenteeism.</p> <p>Strategy's Expected Result/Impact: The staff and students will be trained on addressing social- emotional techniques</p> <p>Staff Responsible for Monitoring: Bear Project, Principal</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
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Goal 1: Create a safe and supportive environment for students.

Performance Objective 4: Engage families and community members to support campus goals.


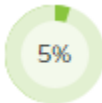
Evaluation Data Sources: Leadership Team

<p>Strategy 1: We will schedule Adopt-A-School Partner activities with our elementary students twice per month, using Zoom. Partners will read and play games with the students.</p> <p>Strategy's Expected Result/Impact: Improved reading skills, positive relationship building for students</p> <p>Staff Responsible for Monitoring: Leadership Team, Adopt-A-School Partner, Teachers</p> <p>Title I Schoolwide Elements: 3.1, 3.2 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: We will use Zoom to Invite different members of the community to speak to our students (The United States Army, Fire Department and Members Choice Bank).</p> <p>Strategy's Expected Result/Impact: Students and staff will have a better understanding about the world outside of the school</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>Title I Schoolwide Elements: 3.1, 3.2 - ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - State Compensatory Education - \$2,000</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: Engage in communication with home campuses to foster a positive transition, via ZOOM.</p> <p>Strategy's Expected Result/Impact: Smooth transition of students back to the home campus</p> <p>Staff Responsible for Monitoring: Leadership Team, Teachers, Students</p> <p>Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
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<p>Strategy 4: Our teachers will make home visits to students that are experiencing chronic absenteeism.</p>	Reviews			
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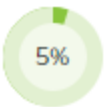
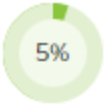




Goal 2: Increase student achievement for all student populations.

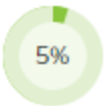
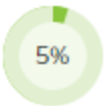
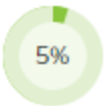
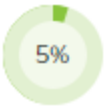
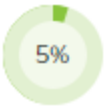
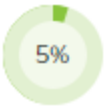
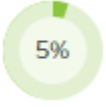
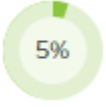
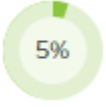
Performance Objective 1: Students will improve grade level reading comprehension levels, complete individualized work plans and make academic progress while enrolled at Wiley Opportunity Center.

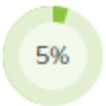
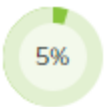




Evaluation Data Sources: Renaissance , Home Campus Data, Accelerated Instruction Plan, STAAR, EOC Exams, Eduphoria Reports, PBMAS, Parental Involvement surveys, ILL Reading Level Report, Edmentum Reports, Three Week Progress Reports, Report Cards

<p>Strategy 1: Use the technology, software and materials that the District uses for online instruction and intervention for all grade levels and all subjects including Canvas, Seesaw, Edmentum, and Renaissance.</p> <p>Strategy's Expected Result/Impact: Students will have access to the same technology and resources that the rest of the students in the District have access to. Reports from these resources will demonstrate student progress.</p> <p>Staff Responsible for Monitoring: Leadership Team, Teachers, District Technology Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p> <p>Funding Sources: Technology - State Compensatory Education - \$10,556</p>	Reviews			
<p>Strategy 2: Use assessment data to help differentiate instruction and determine target interventions during data meetings.</p> <p>Strategy's Expected Result/Impact: Students will have improved scores on benchmark exams, progress reports, report cards and standardized tests</p> <p>Staff Responsible for Monitoring: Leadership Team, Teachers, Counselor, Home Campuses</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: Staff (Administration and Clerical) - State Compensatory Education - \$383,656</p>	Reviews			
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<p>Strategy 3: Students will use Renaissance as a resource to increase student literacy levels.</p> <p>Strategy's Expected Result/Impact: Improved reading levels</p> <p>Staff Responsible for Monitoring: Leadership Team, Teachers, Home Campuses</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Reviews			
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<p>Strategy 4: Create a culture of accountability for all students and staff, where staff are required to identify students that are in need of assistance and ensure appropriate instructional support.</p> <p>Strategy's Expected Result/Impact: Increased student achievement as evidenced in IEPs, 504 Plans, BIPs, AIPs, RTI plans and Branching Minds</p> <p>Staff Responsible for Monitoring: Leadership Team, Counselor, Teachers, Instructional Aides</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: Instructional Support (Teachers and Instructional Aides) - State Compensatory Education - \$738,104</p>	Reviews			
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<p>Strategy 5: Ensure that all teachers are trained on district approved technology and that the software is being implemented properly.</p> <p>Strategy's Expected Result/Impact: Teachers will attend scheduled campus and district training.</p> <p>Staff Responsible for Monitoring: Leadership Team, District Leadership Team</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Reviews			
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<p>Strategy 6: Create a culture of accountability for students and staff that documents areas of need and addresses social-emotional and behavioral needs of individual students.</p> <p>Strategy's Expected Result/Impact: Students will be taught the Social Curriculum, School Connect, and continue to use the Conscious Discipline Model at the Elementary level</p> <p>Staff Responsible for Monitoring: Leadership Team, Teachers, Counselor, Behavior Aides, Bear Project Interns</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Social and Emotional Needs (Counselor, Behavior Aides and Certified Nurses Assistant) - State Compensatory Education - \$206,317</p>	Reviews			
	Formative			Summative
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<p>Strategy 7: Provide a math and reading intervention class (POUNCE) for all middle school students.</p> <p>Strategy's Expected Result/Impact: Specific reading and math areas of need are targeted</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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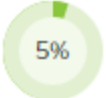
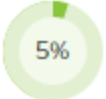
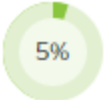
<p>Strategy 3: Provide professional development opportunities for teachers throughout the school year for academic and classroom management support.</p> <p>Strategy's Expected Result/Impact: Provide sign-in sheets from assigned meetings to demonstrate attendance and mastery</p> <p>Staff Responsible for Monitoring: Leadership Team, Central Administrative Office, Bear Project Interns</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Additional Targeted Support Strategy</p> <p>Funding Sources: Professional Development - State Compensatory Education - \$2,400</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Nov	Jan	Mar	June				
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<p>Strategy 4: Give an Employee of the Month Award to employees that have shown outstanding service.</p> <p>Strategy's Expected Result/Impact: Build a better culture by showing appreciation to the staff</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Nov	Jan	Mar	June				
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<p>Strategy 5: During Faculty Meetings we will give staff members the opportunity to give out "Shout Out Awards" to employees that have done something exceptional that month.</p> <p>Strategy's Expected Result/Impact: The strategy will build help staff members build positive rapport.</p> <p>Staff Responsible for Monitoring: None</p> <p>ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Nov	Jan	Mar	June				
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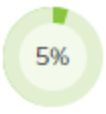




<p>Strategy 6: Establish a staff Crisis Intervention Team to mediate minor disagreements and misunderstandings among staff members.</p> <p>Strategy's Expected Result/Impact: The Crisis Intervention Team will allow staff members to resolve minor disagreements</p> <p>Staff Responsible for Monitoring: Crisis Intervention Team, Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
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<p>Strategy 7: Profile a different employee weekly in the Something To R.O.A.R. About Newsletter.</p> <p>Strategy's Expected Result/Impact: Reiterate the importance of each staff member</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>Title I Schoolwide Elements: 3.1 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Reviews			
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Goal 4: Identify and implement strategies to reduce the school's dropout rate

Performance Objective 1: Implement a system that allows high school students to recover credits through the Edmentum computer program.

Evaluation Data Sources: Leadership Team, Edmentum, Counselors, Credit Recovery Teachers

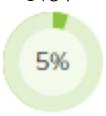
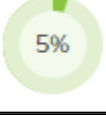
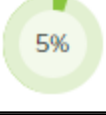
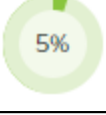




<p>Strategy 1: The Attendance Team will meet weekly and address student absences. Included in the meeting will be the building administration, Bear Project Interns and a representative of the Encircle Case Manager.</p> <p>Strategy's Expected Result/Impact: Students will attend classes daily and earn the required number of minutes for credit accrual</p> <p>Staff Responsible for Monitoring: Attendance Team, PEIMS Attendance Clerk</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 2: Assign a BEAR Project intern to students with poor attendance. The intern will case manage students, providing emotional support and a connection to the school.</p> <p>Strategy's Expected Result/Impact: Students will attend classes daily</p> <p>Staff Responsible for Monitoring: Attendance Team, PEIMS Attendance Clerk</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 3: The students with perfect attendance will be eligible for the Student of the Week Award.</p> <p>Strategy's Expected Result/Impact: The students will attend their classes daily.</p> <p>Staff Responsible for Monitoring: Leadership Team, Teachers, PEIMS Attendance Clerk</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 4: Notify parents when a student is absent.</p> <p>Strategy's Expected Result/Impact: Increased student attendance</p> <p>Staff Responsible for Monitoring: Attendance Team</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June

Strategy 5: Notify the campus PCL when a student is absent more than three days. Strategy's Expected Result/Impact: Increased student attendance Staff Responsible for Monitoring: Attendance Team Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Identify and implement strategies to reduce the school's dropout rate

Performance Objective 2: Provide transition services based as mandated in HB 2184.


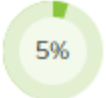
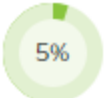




Evaluation Data Sources: Transition Plans, Graduation Rates

<p>Strategy 1: Use weekly Behavior Learning Community (BLC) meetings to develop transition plans. Strategy's Expected Result/Impact: Transition plans will be created and sent back to the home campuses when a student is released from DAEP Staff Responsible for Monitoring: Principal, Grade Level Behavior Learning Community, Home Campuses, Leadership Team Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 2: Bear Project Interns and Staff Members will visit students when they return to their campuses Strategy's Expected Result/Impact: Increased communication with home campuses on the progress of students released from DAEP Staff Responsible for Monitoring: Leadership Team, Bear Project Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 3: During Transition Meetings, the Leadership team will determine if a student is eligible for early release. Strategy's Expected Result/Impact: The Transition Team will meet weekly to discuss the progress of students and their possible release dates. Staff Responsible for Monitoring: Leadership Team Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 4: Written notification in the form of an email will be sent to the home campuses at least three days prior to the students being released from DAEP. Strategy's Expected Result/Impact: Home campuses will be given time to plan for the return of students that have been sent to DAEP Staff Responsible for Monitoring: Leadership Team Title I Schoolwide Elements: 2.4, 2.6 - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Build capacity for school leadership.

Performance Objective 1: Develop campus leadership capacity to serve student needs while working as a team to advance the goals of the district.

Evaluation Data Sources: Student Achievement Data, Graduation Rates

<p>Strategy 1: Implement the Data-Driven Instruction (DDI) framework.</p> <p>Strategy's Expected Result/Impact: Increased student achievement and increased observation and feedback in improved Tier I instruction</p> <p>Staff Responsible for Monitoring: Principal, Teachers</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 2: Implement strategies from Action Coaching to support teachers in making instructional improvements.</p> <p>Strategy's Expected Result/Impact: Increased student achievement and increased observation and feedback in improved Tier I instruction</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 3: Provide training to teachers to understand lesson planning process.</p> <p>Strategy's Expected Result/Impact: Improved lesson plans, increased student achievement</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				