

Waco Independent School District

Crestview Elementary School

2020-2021 Goals/Performance Objectives/Strategies



Mission Statement

Crestview Elementary School's faculty, staff, and parents will educate all children in a nurturing environment, so that they may become reflective lifelong learners and contributing members of society.

Vision

All students in the school community are empowered to reach their full potential through designed learning experiences that foster collaboration, creativity, critical thinking, and communication.

Core Beliefs

All students will learn when provided with engaging experiences related to their specific needs.

Students and staff will build strong positive relationships.

All students will grow academically, socially, and emotionally.

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Goals

Goal 1: Increase student achievement for all student populations.

Performance Objective 1: Students in grades 3-5 will increase their overall growth in the areas of math and reading.

Evaluation Data Sources: STAAR 2019 Reading, BAS, Renaissance, and Campus and District Periodic Assessments.





<p>Strategy 1: Teachers will receive Data Driven Instruction (DDI) and Action Coaching through professional development that will focus on assisting students with the fundamental skills of reading.</p> <p>Strategy's Expected Result/Impact: Improvement in TCA scores, report card grades, Renaissance data, TELPAS, BAS reading levels will show an increase of students reading on grade level reading, and/or Reading STAAR results will show an increase in students passing</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders</p> <p>Funding Sources: - Title 1 - \$1,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Provide time for teachers to lesson plan design, re-evaluate small groups, intervention, after school tutorials, and Saturday school based on student need collected through Data Driven Instruction (DDI) and Action Coaching.</p> <p>Strategy's Expected Result/Impact: Improve student reading outcomes of students passing Reading STAAR and/or BAS reading levels by applying intervention to specific needs</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teachers</p> <p>Funding Sources: - Title 1 - \$1,500</p>	Reviews			
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<p>Strategy 3: Tutor at-risk students after school at least two times per week. Additional tutors may be hired to provide intervention and support during and after the school day.</p> <p>Strategy's Expected Result/Impact: Improvement in TCA scores, report card grades, Renaissance data, TELPAS, BAS reading levels will show students demonstrate grade level reading, and/or Reading STAAR results will show students passing</p> <p>Staff Responsible for Monitoring: Teachers, Principal, Assistant Principal, Instructional Specialists</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: 70% of teachers will implement AVID strategies within their lesson design and practice them daily.</p> <p>Strategy's Expected Result/Impact: Improved outcomes on TCAs, Renaissance data, TELPAS, BAS reading levels will show an increase in students demonstrating grade level reading, lesson plans, walk-throughs and/or Reading STAAR results will show an increase in students passing</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders</p>	Reviews			
	Formative			Summative
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Strategy 5: Purchase research-based supplemental materials and technology to ensure the academic success of students. Strategy's Expected Result/Impact: Improve academic performance to reach an increase of students passing as measured by Reading STAAR, TCAs, and classroom assessments Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teachers Funding Sources: - State Compensatory Education - \$3,500, - Title 1 - \$3,000	Reviews			
	Formative			Summative
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Strategy 6: Provide instructional material (to include technology), books of interest for students, and provide academic support/tutors for teachers and students across content areas. Strategy's Expected Result/Impact: Improved teacher scores on appraisals, feedback from staff walkthroughs, improved student reading outcomes of students passing Reading STAAR and/or BAS reading levels Staff Responsible for Monitoring: Principal, Assistant Principal Funding Sources: - State Compensatory Education - \$86,000, - Title 1 - \$50,000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Increase student achievement for all student populations.

Performance Objective 2: PK-2 students will demonstrate at or above grade level early literacy abilities by the end of the 2020-2021 school year.





Evaluation Data Sources: Star Early Literacy, BAS, CLI, TX-KEA, Star Math, TCAs

<p>Strategy 1: Provide Data Driven Instruction (DDI) and Action Coaching professional development for teachers with a focus on assisting students with the fundamental skills of reading.</p> <p>Strategy's Expected Result/Impact: Improvement in TCA scores, report card grades, TELPAS, Star Renaissance, BAS reading levels will show students demonstrate grade level reading.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: 70% of Teachers will utilize DLIQ, Parking Lot, and the AVID one pager strategy within their lesson design and practice them every six weeks.</p> <p>Strategy's Expected Result/Impact: Improved outcomes on TCAs, TELPAS Star Renaissance, BAS reading levels will show students demonstrate grade level reading, lesson plans, walk- throughs</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Purchase researched based supplemental materials and technology to ensure the academic success of students.</p> <p>Strategy's Expected Result/Impact: Improved outcomes on TCAs, TELPAS, Star Renaissance, BAS reading levels will show students demonstrate grade level reading, lesson plans, and walkthroughs.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Provide instructional materials and academic support/tutors for teachers and students across content areas.</p> <p>Strategy's Expected Result/Impact: Improved outcomes on TCAs, TELPAS, Star Renaissance, BAS reading levels will show students demonstrate grade level reading, lesson plans, and walk- throughs</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Align programs and processes to support high student achievement, improved teacher recruitment, and greater teacher retention.

Performance Objective 1: Increase teacher effectiveness, measured in terms of student academic and social emotional success, using one or more of the applicable measures listed below.





Evaluation Data Sources: STAAR Performance, Taught Curriculum Assessments, Star Renaissance, BAS, Discipline Data

<p>Strategy 1: Implement a Data Driven Instruction (DDI) instructional schedule during the PLC cycle. Teacher and appraiser will meet for weekly action coaching discussions.</p> <p>Strategy's Expected Result/Impact: Increased student achievement, increased teacher knowledge and skills</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists</p> <p>Funding Sources: - Title 1 - \$482</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Survey teachers for professional development opportunities and programs in order to increase knowledge of student performance.</p> <p>Strategy's Expected Result/Impact: Increase teacher knowledge and ownership of ways to increase student overall success.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Counselor</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Pair new teachers with a peer mentor in order to provide professional conversations regarding student academic and social emotional success.</p> <p>Strategy's Expected Result/Impact: Increase the desire for teachers to work in Waco ISD</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists</p> <p>Funding Sources: - Title 1 - \$1,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Provide Summer Professional Development day for teachers to plan, organize, and analyze data.</p> <p>Strategy's Expected Result/Impact: Increased teacher retention</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Secretary</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Increase the capacity of all stakeholders to support identified student needs.

Performance Objective 1: 100% of faculty and staff will be knowledgeable of campus identified student needs, and will implement research-based practices to meet those needs.

Evaluation Data Sources: Meeting Agendas, Sign-In Sheets, Training Certificates, TTESS Data

<p>Strategy 1: August Professional Development will include the following:</p> <ol style="list-style-type: none"> 1. Social Emotional Learning 2. Positive Behavior Interventions and Supports (PBIS/TFI) 3. Broad campus behavior areas of need 4. Clear campus procedures for responding to both positive and negative behavior <p>Strategy's Expected Result/Impact: Produce clear understanding of campus needs and explain campus expectations</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders, Nurse, Counselor</p> <p>Funding Sources: - Title 1 - \$500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Provide professional development on an ongoing basis regarding specific areas of student academic, social emotional, and wellness needs.</p> <p>Strategy's Expected Result/Impact: Produce clear understanding of general campus academic needs</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders, Nurse, Counselor</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Increase the capacity of all stakeholders to support identified student needs.

Performance Objective 2: Increase parent and community involvement by having drive thru parent events during dismissal and providing food from child nutrition.

Evaluation Data Sources: Sign-In Sheets, meal counts,

Strategy 1: Drive thru Hispanic Heritage event during the month of October. Strategy's Expected Result/Impact: Increased parental involvement Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders Funding Sources: - Title I Parent Involvement - \$100, - Title 1 - \$300	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Drive thru family feast for our annual Thanksgiving dinner during the month of November and encourage dinner time family discussions during dismissal. Strategy's Expected Result/Impact: Increased parent involvement and engagement, increased student achievement Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders Funding Sources: - Title 1 - \$300	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Conduct documented Parent/Teacher Conferences via zoom during the month of January and February to inform of student progress. Strategy's Expected Result/Impact: Increased parental involvement Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders Funding Sources: - Title 1 - \$300	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Drive thru Black History month event during the month of February and during the dismissal. Strategy's Expected Result/Impact: Increased parental involvement, increased student achievement, cultural appreciation Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders Funding Sources: - Title 1 - \$300	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Conduct annual Literacy Week activities during the month of March. Strategy's Expected Result/Impact: Increased parental involvement, increased student achievement Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher Leaders Funding Sources: - Title 1 - \$300	Reviews			
	Formative			Summative
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No Progress



Accomplished



Continue/Modify







Discontinue

Goal 4: Create a safe and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged in increasing positive behavior, regular attendance, and academic success.

Performance Objective 1: Student involvement in programs designed to increase social-emotional success and leadership will increase across all student groups.





Evaluation Data Sources: Student Sign-In Sheets, Clubs and Organization Lists, Attendance Data, STAAR Data, AVID Meeting Agendas/Minutes, PLC Agendas/Minutes, Star Renaissance, TCA Data

Strategy 1: Select campus clubs will be made available for in person and remote student participation. Strategy's Expected Result/Impact: Promote a positive culture on campus Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Students will meet via zoom and weekly with Reading Buddies during lunch. Strategy's Expected Result/Impact: Promote a positive culture on campus Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teacher	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Parents/guardians will participate in a virtual "Walk A Mile" event during the month of February. Strategy's Expected Result/Impact: Promote a positive culture on campus Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Student mentors will meet with students remotely or in person for small group mentoring. Mentors will consist of Baylor School of Psychology and Baylor athletes. Strategy's Expected Result/Impact: Promote a positive culture on campus, and develop social emotional and literacy skills. Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Counselor, Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Increase communication to parents using Face Book, call outs, notes homes, and parent calls from staff. Strategy's Expected Result/Impact: Promote a positive culture on campus. Staff Responsible for Monitoring: Staff, administration,	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Create a safe and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged in increasing positive behavior, regular attendance, and academic success.

Performance Objective 2: 100% of faculty and staff will use Positive Behavior Intervention and Support (PBIS/TFI) strategies.





Evaluation Data Sources: Discipline Data, Meeting Agenda, Training Certificates, TTESS Data

<p>Strategy 1: Embed PBIS/TFI in campus procedures for responding to positive and negative classroom behavior, common area expectations, and administrator responses.</p> <p>Strategy's Expected Result/Impact: Reduced discipline referrals, reduced suspensions and DAEP placements</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, Counselor, SIT Teacher, District PBIS/TFI Coordinator</p> <p>Funding Sources: - Title 1 - \$5,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Provide ongoing differentiated professional development to teachers regarding the use of PBIS in teachers' daily practice.</p> <p>Strategy's Expected Result/Impact: Reduced discipline referrals and reduced suspensions and DAEP placements</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Campus Secretary</p> <p>Funding Sources: - Title 1 - \$2,000</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Identify and implement strategies to increase the district high school graduation rate and improve attendance.

Performance Objective 1: Improve average weekly attendance and explore the importance of high school graduation.

Evaluation Data Sources: PIEMS, Attendance Team, Teachers, AVID Site Team

Strategy 1: Contact parents of students with two or more unexcused absences. Strategy's Expected Result/Impact: Improve student attendance. Staff Responsible for Monitoring: PIEMS, PCL, Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Meet with attendance team to monitor students with multiple absences. Strategy's Expected Result/Impact: Improved student attendance Staff Responsible for Monitoring: PIEMS, Attendance Team, PCL	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Connect with middle school, high school, and colleges in order to attend remote campus tours. Strategy's Expected Result/Impact: Build a culture of College and Career Readiness. Staff Responsible for Monitoring: Counselor, AVID Site Team, Principal, Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Host a virtual career fair with local representatives for all grades to discuss college and career opportunities. Strategy's Expected Result/Impact: College and Career Readiness Staff Responsible for Monitoring: Counselors, AVID Site team, Principal, Assistant Principal, Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				