

Waco Independent School District
Alta Vista Elementary School
2017-2018 Improvement Plan

Anchored in Excellence



ALTA VISTA
ELEMENTARY

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Goals

Goal 1: Provide high levels of academic achievement, participation, and performance through 21st Century learning

Performance Objective 1: Increase Student Achievement overall scores:

Increase Index 1 (Domain 1) STAAR scores for campus for 3rd,4th and 5th grade students from 53% in 2017 to 60% by August 2018.

Increase the percentage of students in K-2 that are Tier 1 in Istation for reading from 43% in May 2017 to 53% in May 2018. Increase the percentage of students in K-2 that are Tier 1 in Istation for math from 56% in May 2017 to 66% in May 2018.

Evaluation Data Source(s) 1: Campus STAAR data and State Accountability Report; Istation Tier Movement Report-May 2017, 2018

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>Critical Success Factors CSF 2 CSF 7</p> <p>1) Utilize the PLC process on a weekly basis to analyze data and plan lessons using highly effective instructional strategies</p>	Principal	High yield instructional strategies used in classrooms; Higher student achievement across all grade levels.
	Funding Sources: Title 1 School Improvement - 2000.00	
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>2) Provide students with resources such as visual aids, manipulatives, classroom books, anchor charts, and hands-on materials to make learning more concrete and address various learning needs of At-Risk students, English Language Learners, Special Education students and African American students</p>	Assistant Principal	Increased achievement for all students- especially At-Risk students, English Language Learners, Special Education students and African American students
	Funding Sources: Title 1 School Improvement - 12000.00	
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>3) Purchase technology hardware and software to supplement classroom instruction, improve student access to technology and increase engagement of At-Risk students, English Language Learners, Special Education students and African American students</p>	Principal	Increased engagement during classroom walk-throughs; increased students reaching Istation goal in minutes; increased student achievement on campus, district and state assessments
	Funding Sources: Title 1 School Improvement - 28000.00, State Compensatory Education - 3283.00	

<p align="center">System Safeguard Strategy Critical Success Factors CSF 1</p> <p>4) Provide supplemental instruction with study trips that enhance vocabulary development and provide sensory input to reinforce learning of TEKS for At-Risk students, Economically Disadvantaged students, English Language Learners, Special Education students and African American students</p>	Principal	TAPR, Campus and District Assessments
<p align="center">Critical Success Factors CSF 3</p> <p>5) Collaborate in district leadership PLCs monthly by the campus administrative team (Principal, Assistant Principal)</p>	Principal	Sign-in sheets and agendas
<p align="center">System Safeguard Strategy Critical Success Factors CSF 1</p> <p>6) Provide materials to implement Fountas and Pinnell Leveled Literacy Intervention (LLI) as well as classroom leveled readers for guided reading instruction for Tier 1 instruction and intervention for identified At-Risk, African American, English Language Learners and Special Education students (Based on data from Rigby and/or District and Campus Assessments)</p>	Instructional Specialist	Intervention Rosters Rigby End of Year Progress Report Campus and District Assessments
	Funding Sources: Title 1 School Improvement - 5855.00	
<p align="center">System Safeguard Strategy Critical Success Factors CSF 1</p> <p>7) Purchase supplemental resources for STAAR prep practice (Target small groups including At-Risk, Economically-disadvantaged students, ELs, Special Education and African American students)</p>	Principal	Purchase order TAPR
	Funding Sources: Title 1 School Improvement - 10000.00	
<p align="center">Critical Success Factors CSF 1</p> <p>8) Utilize one full time and one part time supplemental instruction teacher to provide reading and/or math intervention for identified At-Risk students including African American, ELs and Special Education students</p>	Instructional Specialist	Intervention rosters TAPR
	Funding Sources: State Compensatory Education - 84231.00	
<p align="center">Critical Success Factors CSF 7</p> <p>9) Provide ongoing job-embedded professional learning to teachers by hiring an instructional specialist</p>	Principal	TAPR PLC Agenda and Sign-in sheets Walkthrough reports
	Funding Sources: Title 1 School Improvement - 66254.00	

<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>10) Provide after school tutoring/acceleration by highly qualified teachers for students not making progress on STAAR tests, and/or campus and district assessments; tutoring will include transportation in Spring 2018 for students in need that live outside the 2 mile radius</p>	Principal	Tutoring Sign-in sheets TAPR, Campus and District Assessments, EDRs
<p>Critical Success Factors CSF 1</p> <p>11) Provide daily dyslexia instruction for identified students with dyslexia</p>	Dyslexia teacher	TAPR, Campus and District Assessments
<p>Critical Success Factors CSF 1</p> <p>12) Provide homeless and migrant students with school supplies and materials to increase student success</p>	Counselor	Campus and District Assessment Data for homeless students
<p>Critical Success Factors CSF 1</p> <p>13) Utilize guided reading and guided math structures to plan for and deliver highly effective instruction</p>	Instructional Specialist	Walk-through data Lesson plans
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 7</p> <p>14) Provide contracted instructional coaching support in planning, implementation and differentiation for math, science and writing</p>	Principal	Sign-in sheets and agendas;TAPR; Campus and District Assessment Data
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 7</p> <p>15) Demonstrate various instructional strategies using hands-on science lessons through job-embedded professional learning for staff</p>	Assistant Principal	TAPR-science scores; Campus and District Science data
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>16) Build foundational math fact skills to improve numerical fluency</p>	Assistant Principal	TAPR, Campus and District Assessment Data
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>17) Implement campus-wide integrated writer's workshop utilizing Units of Study by Lucy Caulkins</p>	Instructional Specialist	TAPR Campus and District writing assessments

<p align="center">System Safeguard Strategy Critical Success Factors CSF 1</p> <p>18) Provide supplemental computer-based instruction and practice in math, reading, science, and writing</p>	Instructional Specialist	TAPR , Campus and District Assessments
<p align="center">System Safeguard Strategy</p> <p>19) Utilize part-time highly qualified tutors to provide intervention to at-risk, African American, Limited English Proficient and special education struggling students in reading and math</p>	Principal	TAPR, campus and district assessments
<p align="center">System Safeguard Strategy Critical Success Factors CSF 4</p> <p>20) Utilize a subscription-based online reading platform to provide students greater access to books at school and home that are of interest and at their reading level</p>	Instructional Specialist	TAPR, campus and district assessments
<p align="center">System Safeguard Strategy Critical Success Factors CSF 1</p> <p>21) Provide students with books to supplement their home libraries as they achieve reading goals</p>	Principal	TAPR, campus and district assessments
		Funding Sources: Title 1 School Improvement - 5400.00

Goal 1: Provide high levels of academic achievement, participation, and performance through 21st Century learning

Performance Objective 2: Increase percentage of 3rd-5th grade students scoring at meets grade level or above from 21% in 2017 to 25% in 2018

Evaluation Data Source(s) 2: TAPR

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>Critical Success Factors CSF 1</p> <p>1) Create cluster classrooms for Gifted and Talented and advanced students to provide differentiation and compacted curriculum</p>	Counselor	Class rosters TAPR
<p>System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Provide targeted materials for classroom and/or after-school implementation of reading, math, writing and science to increase percentage of students scoring approaching grade level, meets grade level and mastering grade level.</p>	Assistant Principal	TAPR; Campus and District Assessments
<p>System Safeguard Strategy</p> <p>Critical Success Factors CSF 5</p> <p>3) Host College and Career Fair for campus to promote college readiness and career awareness and prevent drop out</p>	Counselor Adopt a School Coordinator	Campus newsletter Sign-in sheets Schedule
<p>4) Provide intervention and extension activities during school and after school that focus on reading, math, science, writing, communication, innovation and critical thinking.</p>	Principal Others: Instructional Specialist Assistant Principal Classroom and Specialty Teachers Paraprofessionals	TAPR, Classroom and District Assessments
Funding Sources: Title 1 School Improvement - 4000.00		

Goal 1: Provide high levels of academic achievement, participation, and performance through 21st Century learning

Performance Objective 3: Increase the number of overall ELs and Special Education students achieving "Approaching Grade Level" performance or higher on the 2018 STAAR test by 5 percentage points each from 2016-2017 to 2017-2018

Evaluation Data Source(s) 3: Campus STAAR data and TAPR report

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 7</p> <p>1) Provide professional training on highly effective strategies for English Learners and Special Education students four times a year.</p>	Principal	Sign-in sheets and agendas TAPR Walk-through data
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>2) Provide LLI intervention and support for struggling English learners and special education students below grade level in reading according to campus Rigby data</p>	Instructional Specialist	TAPR, Campus and District Assessments

Goal 1: Provide high levels of academic achievement, participation, and performance through 21st Century learning

Performance Objective 4: Increase African American Reading scores on STAAR from 33% in 2016-2017 to 43% in 2017-2018.

Evaluation Data Source(s) 4: Campus STAAR data and TAPR report

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>1) Provide LLI intervention and support for struggling African American students below grade level in reading according to campus Rigby data</p>	Instructional Specialist	TAPR, Campus and District Assessments
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>2) Provide additional reading support for African American students in reading through supplemental computer-based instructional programs.</p>	Instructional Specialist	TAPR, Campus and District Assessments; Sign in sheets for computer lab; computer based program reports
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>3) Provide after school tutoring in the fall for identified African American students in reading</p>	Instructional Specialist	TAPR, Campus and District Assessments
<p>4) Provide ethnically diverse motivational speakers to provide role models, tutors and mentors for African American students.</p>	Instructional Specialist	TAPR, Campus and District Assessments; list of speakers-volunteers and pictures of speakers with students

Goal 2: Provide a safe and productive learning environment for all students and staff

Performance Objective 1: Increase student attendance rate from 96.16% in 2016-2017 to 97% in 2017-2018

Evaluation Data Source(s) 1: Student attendance reports from TEAMS/PEIMS

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>Critical Success Factors CSF 6</p> <p>1) Provide incentives for students each 6 weeks for perfect attendance</p>	Office clerk	6 weeks attendance reports
	Funding Sources: Local/General - 0.00	
<p>Critical Success Factors CSF 6</p> <p>2) Recognize students 4 times a year for positive character traits with a celebration that includes their families</p>	Counselor	6 weeks attendance reports
	Funding Sources: Local/General - 0.00	
<p>3) Monitor attendance with daily phone calls for absent students starting at 8:15 and conduct follow up phone calls to remind parents to send written excuses</p>	PEIMS, clerk	6 weeks attendance reports
<p>4) Provide drug free campus awareness activities during Red Ribbon Week</p>	Counselor	6 weeks attendance reports Parent and student surveys
<p>Critical Success Factors CSF 6</p> <p>5) Implement all required safety drills</p>	Assistant Principal	Drill reports 6 weeks attendance reports
<p>Critical Success Factors CSF 6</p> <p>6) Conduct a family health and wellness fair to encourage healthy habits, better health and improved attendance</p>	PE teacher, Nurse	Sign-in sheets and agendas 6 weeks attendance reports
	Funding Sources: Title I Parent Involvement - 350.00	
<p>Critical Success Factors CSF 5</p> <p>7) Host prekindergarten and kindergarten round up to help transition new students to school</p>	Specialty teachers	Sign-in sheets and Agenda

Goal 2: Provide a safe and productive learning environment for all students and staff

Performance Objective 2: Decrease the total number of ISS and OSS incidents from 74 in 2016-17 to 64 in 2017-18.

Evaluation Data Source(s) 2: Student Discipline Action Removal Summary Report from TEAMS

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">Critical Success Factors CSF 6</p> <p>1) Implement PASS program model for RESET classroom to increase the amount of instructional time for students with behavior challenges</p>	RESET teacher	PASS behavior tracking forms Student Discipline Action Removal Summary
<p align="center">Critical Success Factors CSF 6</p> <p>2) Implement Step 2 Social Skills Curriculum for students identified in need of Tier 2 or Tier 3 behavior supports</p>	RESET Teacher Behavior Interventionist/Social Worker	Behavior tracking forms Student Discipline Action Removal Summary
<p align="center">Critical Success Factors CSF 6</p> <p>3) Identify and train campus based crisis team</p>	RESET teacher	CPI training certificates Student Discipline Action Removal Summary
<p align="center">Critical Success Factors CSF 6</p> <p>4) Provide Conscious Discipline training and support (Conscious Discipline Model School Initiative)</p>	Assistant Principal	Sign-in sheets and Agendas Student Discipline Action Removal Summary

Goal 2: Provide a safe and productive learning environment for all students and staff

Performance Objective 3: Retain 80% of campus staff

Evaluation Data Source(s) 3: Alta Vista staff roster

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">Critical Success Factors CSF 7</p> <p>1) Provide mentors for first and second year teachers and opportunities for new teachers to observe master teachers.</p>	Principal	Teacher retention Teacher survey
<p align="center">Critical Success Factors CSF 7</p> <p>2) Provide collaborative planning time for teachers during PLC meetings and after school collaboration.</p>	Principal	Sign-in and agendas
<p align="center">Critical Success Factors CSF 6</p> <p>3) Create climate of support and professionalism through staff team-building activities and teacher morale boosters</p>	Principal	Teacher job satisfaction survey Retention of teachers on campus roster
<p align="center">Critical Success Factors CSF 3 CSF 7</p> <p>4) Provide professional development training to improve teacher quality and increase teacher leaders.</p>	Principal	Conference certificates/other documentation from trainings/conferences Teacher job satisfaction survey Retention of teachers on campus roster TAPR, Campus and District Assessments

Goal 3: Provide a collaborative environment that is welcoming for parents and community members.

Performance Objective 1: Increase parents survey results for number of parents participating in parent involvement activities by 10% from 101 to 111.

Evaluation Data Source(s) 1: Sign-in sheets and agendas, campus website, newsletter,

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>Critical Success Factors CSF 1 CSF 4 CSF 5</p> <p>1) Host Literacy Night and Science/Math Night to provide at-home learning strategies for parents and students.</p>	Assistant Principal	Sign-in sheets and agendas Parent surveys
		Funding Sources: Title I Parent Involvement - 1579.00
<p>Critical Success Factors CSF 5</p> <p>2) Utilize the campus newsletter, website and social media to provide instructional support, important calendar information, parent involvement activities and resources to parents.</p>	Principal	Campus newsletter Campus website Social Media: Facebook and Twitter Parent surveys
		Funding Sources: Title I Parent Involvement - 100.00
<p>Critical Success Factors CSF 5</p> <p>3) Create instructional blogs and videos for parents to support student and parent understanding of learning outside of school.</p>	Assistant Principal	Online blogs Online videos Parent surveys
<p>Critical Success Factors CSF 5</p> <p>4) Conduct 4 CDMC and Transformation Committee meetings during the year to review campus data, plan parent and community involvement activities and receive stakeholder feedback.</p>	Principal	Sign-in and agendas Parent surveys
		Funding Sources: Title I Parent Involvement - 280.00
<p>Critical Success Factors CSF 5</p> <p>5) Create a parent involvement committee to participate in planning parent involvement activities.</p>	Social Worker Counselor	Sign-in and agendas Parent surveys Roster of parent involvement committee
<p>Critical Success Factors CSF 1 CSF 2 CSF 5</p> <p>6) Implement a process for students to monitor and track academic progress and present their growth to parents and teachers</p>	Assistant Principal	Sign-in and agendas for student lead conferences; TAPR; Campus and District Assessment Data

Goal 3: Provide a collaborative environment that is welcoming for parents and community members.

Performance Objective 2: Increase number of mentors by 5% from 2016-2017 to 2017-2018.

Evaluation Data Source(s) 2: Campus and District Data, TAPR, Mentor list and sign ins

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Utilize mentors for struggling students to increase reading and mathematical fluency as well as mentors for high achieving students to increase research skills and problem solving.	Social Worker	TAPR, Campus and District Assessments; Sign in sheets for volunteers/mentors
2) Host two mentor meetings to go over guidelines, discuss campus needs and solicit feedback.	Social Worker	TAPR, Campus and District Assessments; Sign in sheets for volunteers/mentors
3) Host 4 adopt-a-school meetings throughout the year to discuss campus needs, campus calendar and community partnerships.	Social Worker	Adopt a school agendas Adopt a school meeting notes Adopt a school sign in sheets