CDMC Minutes  
December 12, 2019 at 5:30-6:15 pm  
Alta Vista Elementary Library

- Introductions
  - Meeting called to order at 5:33
  - Attendees included: Lindsey Helton - Interim Principal, Vanessa Martinez - 5th ELAR/SS, Lopez - Kinder Bilingual, Amy Cosper - SpEd, Jo Spark - Master Teacher, Ronda Drake - 5th Grade Math, Broughton - Music, Williams, Emily - Delilah’s mom, Nelissa Davalas - Jacob’s Mom, Desire - Lilliana’s Mom, Elise Jones - Community Organizer for Grass Roots

- CIP Formative Assessment
  - Popcorn Questions
    - Are these measured by test scores and things that come in?
      - There are four goals. These are based off the sign in sheets to prove it, some of these goals are measured by student data.
    - On goal 1, #2, we are only at 15%, how can we increase that?
      - Teacher requests for materials are low; we are allocating part of budget for possible new furniture in library.
    - After school tutoring - at 0% now because it has not started yet. Will start after MLK two days a week
    - Why is guided reading at only 30% when teacher do well with implementation?
      - Only ½ of the school year had passed when review was done.
    - Provide opportunities to learn about dating violence
    - Are the plans you all have at those events given to parents or how is that communicated?
      - We will talk about the March plans tonight, but parents will receive information and fliers at the actual event.
    - Does diverse speakers include those coming to speak at Boys to Men?
      - It does, but we have had less speakers because Mr. Ronte doesn’t want to repeat speakers. We have started Adopt-A-Cop with 5th grade. This serves to build a

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positive, trusting relationship with officers.

Do you need more resources for the Boys to Men speakers?

- Yes

Helton pointed out mistakes for professional development goals on last page and asked that an action item be added for her to make those corrections

- Campus Assessment & Intervention Plan
  - 3rd, 4th, and 5th will be taking a district exam for reading and math next week.
  - NWEA MAP testing concludes Friday, 12/13 for K-5 students in reading and math.
  - Reading fluency assessment, BAS, in January
  - Student-led conferences in February for students to share progress towards goals with parents
  - Tutoring- The focus for 3rd-5th is STAAR and this reflects our campus to show what we do. K-2 receive the regular intervention, and we will be re-evaluating these groups in January.
  - STAAR GOALS:
    - Domain 1: We want at least 75% of students at approaches, 35% at Meets, 15% at Masters.
    - Domain 2 is student progress - Our goal for this year is at least 76% of students meeting their goal
    - Domain 3: This is looking at the sub populations. Our reading goal is to bring more hispanic students into the meets category. Our math goal is to push more African American students into meets.

- PBIS Plan & Data
  - You will see that our incidents have already come down since last year. We have been working on CHAMPS to ensure teachers are being very clear about expectations and procedures. 4 teachers are being trained in Coaching Classroom Management strategies.

- Family Engagement Strategies & Input
  - January-heavy advertising of student-led conferences scheduled for early February
  - February-student led conferences; Transformation Waco Family Bowling night will be free event for families.
  - March-Campus Family Engagement event focused on cultures of Africa, Asia, South America, Australia (tribes)

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Suggestions from teachers/parents:
- Information from Census (contact Esmerelda Hudson - City Secretary - Nelissa), Family Abuse Center, Unbound Outreach (federal requirements)
- Food from different cultures
- Bringing in people who belong to that culture
  - Waco Cha - Nelissa
  - Sabor - Nelissa
  - Tolu (Baylor Student) - Nelissa
- Books from each culture - Model questions and activities for parents to see
- Voter Registration Booth - NAACP, Democratic/Republican Registrars

Is there anything else you would like to help support students at home?
- Ms. Lopez - Creating a list of Spanish books
- What types of questions should we be asking when reading with our students at home?
- Showing parents how to find questions online
- QR Codes included for parents to access resources easily
- Books/information of student interest from school to help engage at home

Questions & Concerns
- More visuals for our continents, fact sheets, inspiring people from that country

Meeting adjourned at: 6:20
### Action

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<tr>
<th>Action</th>
<th>Person Responsible</th>
<th>Resources Needed</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Fix strategies under goal 4 or teacher PD</td>
<td>Helton</td>
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<td>See if family engagement night can be during late March</td>
<td>Helton</td>
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<td>Contact community groups about participating in family event</td>
<td>Leadership team</td>
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