



Targeted Intervention Plan Summary

Principal Alonzo McAdoo, Executive Director of Professional Development and Curriculum, Dr. Keonna White, and Cesar Chavez campus leadership team developed a Targeted Intervention Plan draft based on the guidance from Texas Education Agency. The intent of this plan is to create and implement effective systems based on The Effective Schools Framework to improve student achievement.

The Effective Schools Framework consists of a set of district commitments and essential actions for schools to ensure schools are set up for success. The leaders of Cesar Chavez selected two prioritized focus areas. Please review the prioritized focus areas and provide feedback, suggestions, questions or concerns. Cesar Chavez will also host a public hearing to discuss the Targeted Intervention Plan on November 12, 2020.

1.1 Develop campus instructional leaders with clear roles and responsibilities.

There have been several changes to the campus instructional leadership team. We have added a new math instructional specialist, two new counselors, a new assistant principal and a new dean of instruction. Instructional specialists' roles and responsibilities have been revised to increase the instructional proficiency of our teachers at a faster rate. Campus instructional specialists' primary goal is to monitor the instructional program and enhance the professional learning community's collective growth by responding with effective professional development based on specific problems of practice. There should be evidence of continued teacher growth by the end of each six week through formative tools of data collection. Our counselors' responsibilities now include providing lessons resulting in improving staff/student culture as well information for families. Assistant principals' responsibilities will include an increased focus on instructional leadership to better support classroom teachers' management of the learning environment and instructional program. Cesar Chavez will build leadership capacity by partnering with WISD district leaders and ESC 12 to plan, monitor, and respond to campus level-initiatives related to effective lesson planning, instructional delivery, and assessment of student learning.

5.1 Objective-driven daily lesson plans with formative assessments.

A guaranteed, viable curriculum includes what is written, taught, assessed, and learned have a high impact on student achievement. The overall collective efficacy of the campus leadership team and core professional learning communities is vital to

improving student achievement. Focusing on effective planning and instructional delivery with streamlined processes will improve instructional practices that positively impact student learning.

[CLICK Here to provide feedback!](#)

[Click here to access Zoom meeting on the 12th of November at 4:30.](#)

- I support the prioritized focus areas as written.
- I do not support the prioritized focus areas as written.

Please add comments, questions, or concerns.

