



## BROOK AVENUE ELEMENTARY

### Home/School Compact

2020-2021 School Year

[www.wacoisd.org](http://www.wacoisd.org)

750-3562

Brook Avenue Elementary School and the parents of the students participating in activities, services, and programs funded by Title 1, of the Elementary and Secondary Education Act agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve high standards for education. This parent school compact is in effect during the 2020-2021 school year.

### **School Responsibilities:**

#### **Brook Avenue Elementary will:**

- Treat every student with respect in a loving, structured classroom environment where every child feels safe and successful.
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows: Brook Avenue Elementary ensures all teachers will be highly qualified. Teachers will incorporate CHAMPS strategies to promote a supportive and effective learning environment.
- Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement.
- Conferences will be held throughout the school year for students failing **AND** at risk of failing.
- Provide parents with reports on their child's progress. The school will provide progress reports to parents on the following dates: Mon, September 28; Mon, November 2; Mon, December 14; Mon, February 8; Tue, April 6; and Mon, May 17. Report cards will go home to parents on the following dates: Fri, October 16; Thu, November 19; Fri, January 22; Thu, March 18; Thu, April 29; and Mon, June 7.
- Provide parents reasonable access to staff. Times for conferences will be during the teacher's conference time or after school.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents may observe classroom activities upon request. Parent must sign in at the front office to observe. This is not a time to discuss student progress with a teacher as the teacher will be providing instruction to students.
- Hold an annual meeting to inform parents of the school's participation in Title 1, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents.

**Parent/Guardian Responsibilities:**

**We, as parents/guardians, will support our children’s learning in the following ways:**

- **ATTENDANCE IS IMPORTANT!** Get children to school on time so that student is at desk ready to learn at 7:45 AM.
- If at all possible schedule appointments after dismissal at 3:30 PM.
- Students must meet 90% attendance requirement.
- Stay informed about their child’s education through communication with the teacher and through all notices from the school or school district.
- Work with child to make sure homework and assignments are completed by the student and returned to school.
- Serving, to the extent possible, on policy advisory groups, such as being the Title 1, Part A parent representative on the school’s School Improvement Team, the Title 1 Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

**Student Responsibilities**

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_