



Since the closure of Waco ISD's schools on March 16, 2020, Waco ISD faculty and staff have worked diligently to provide instructional continuity for our students. Information on the district's "At-Home Learning" instructional program can be found on the district's website at [wacoisd.org/athome](http://wacoisd.org/athome).

The grading practices outlined below cover the period of February 24 to May 28, 2020, which will serve as the 5th Six Weeks grading period. There will not be a 6th Six Weeks grading period.

### KINDERGARTEN: GRADING POLICY FOR AT-HOME LEARNING

Kindergarten teachers will focus on building foundational skills in reading and math. They will also provide instructional resources to support the learning of science and social studies. Teachers will provide feedback to students and parents in a variety of ways including email, phone and feedback in online software programs (Smarty Ants, HMH Reading, Envision Math, STEMscopes, Imagine Math, etc.).

- Teachers will communicate with parents and students to support understanding of content.
- Teachers may assess students on some competencies included in the kindergarten report card through direct communication with students and parents.
- Some items on the report card will not be assessed because they are normally assessed in-person with each child. They will be marked as "Not Tested."
- Students will be graded using the following system:

**1 = BELOW EXPECTATIONS**  
**2 = APPROACHING EXPECTATIONS**  
**3 = MEETING EXPECTATIONS**  
**NT = NOT TESTED**

### ELEMENTARY GRADES 1-5: GRADING POLICY FOR AT-HOME LEARNING

Elementary teachers will focus on supporting students to master grade-level content. Teachers will provide feedback to students in a variety of ways including email, phone and feedback in online software programs (Smarty Ants, Achieve 3000, HMH Reading, Envision Math, STEMscopes, Unique Learning, Imagine Math, etc.).

- Teachers will record grades for the 5th Six Weeks from February 24 through May 28, 2020.
- All grades will be weighted equally.
- The highest six grades will be averaged for each subject area to determine the average of the 5th Six Weeks.
- Grading for students in special education may be modified to align with the student's Individual Education Plan (IEP).
- Teachers may record an "Incomplete" for students who do not complete assignments by May 28, 2020.
- All work must be made up by June 30, 2020, but students should make every effort to complete assignments by the end of the school year.
- There is no penalty for late work.
- Promotion/Retention decisions will be made based on the entire year and all available data sources for each individual student.
- Teachers will communicate with parents and students to support and help those who are missing work and/or failing assignments.
- A progress report will be issued on May 11, 2020.

### SECONDARY GRADES 6-8: GRADING POLICY FOR AT-HOME LEARNING

Middle school teachers will focus on supporting students to master grade-level content. Teachers will provide feedback to students in a variety of ways including email, phone and feedback in online software programs (Google Classroom, Edmentum, Unique Learning, Imagine Language and Literacy, Let's Go Learn, etc.).

- Teachers will record grades for the 5th Six Weeks from February 24 through May 28, 2020.
- All grades will be weighted equally.
- The highest six grades will be averaged for each subject area to determine the average of the 5th Six Weeks.
- Grading for students in special education may be modified to align with the student's Individual Education Plan (IEP).
- Teachers may record an "Incomplete" for students who do not do complete assignments by May 28, 2020.
- There is no penalty for late work.
- All work must be made up by June 30, 2020, but students should make every effort to complete assignments by the end of the school year.
- Promotion/Retention decisions will be made based on the entire year and all available data sources for each individual student.
- Students will be awarded credit for high school courses following the grading policy outlined below.

- Teachers will communicate with parents and students to support and help those who are missing work and/or failing assignments.
- A progress report will be issued on May 11, 2020.

## **SECONDARY GRADES 9-12: GRADING POLICY FOR AT-HOME LEARNING**

High school teachers will focus on supporting students to master course content standards. Teachers will provide feedback to students in a variety of ways including email, phone and feedback in online software programs (Google Classroom, Edmentum, Let's Go Learn, Unique Learning, Imagine Learning and Literacy, etc.).

- Teachers will record grades for the 5th Six Weeks from February 24 through May 28, 2020.
- All grades will be weighted equally.
- The highest six grades will be averaged for each course to determine the average of the 5th Six Weeks.
- The yearly grade will be the average of the first and second semester.
- Grading for students in special education may be modified to align with the student's Individual Education Plan (IEP).
- Teachers may record an "Incomplete" for students who do not complete assignments by May 28, 2020.
- All work must be made up by June 30, 2020, but students should make every effort to complete assignments by the end of the school year.
- There is no penalty for late work.
- Seniors are not eligible to participate in graduation unless credits are earned.
- Credit for a course will be earned when a student receives a 70 or above for one-semester courses and a 70 or above for the year for a two-semester course.
- Teachers will communicate with parents and students to support and help those who are missing work and/or failing assignments.
- A progress report will be issued on May 11, 2020.

---

### **HOW HAVE THE GRADING PERIODS BEEN ADJUSTED?**

The 4th Six Weeks of the school year ended on February 21, 2020, and report cards were already issued for that time period. The 5th Six Weeks is February 24 - May 28, 2020. There will not be a 6th Six Weeks.

---

### **HOW WILL ADVANCED PLACEMENT COURSES BE GRADED?**

Because of the challenging situation with COVID-19, Advanced Placement courses will be graded in the same way as all other courses for the 5th Six Weeks. See above for specific details on grading at the high school level.

---

### **WHAT WILL THE AT-HOME LEARNING GRADING POLICY BE FOR DUAL CREDIT COURSES?**

Students enrolled in McLennan Community College (MCC) or Texas State Technical College (TSTC) Dual Credit courses will receive grades from those institutions. Grades will be included on student transcripts and yearly averages calculated in the same manner as all other students.

---

### **HOW WILL THIS GRADING POLICY AFFECT SENIOR GPA AND RANK?**

The Board of Trustees approved the cut-off of grades for GPA and class rank as of March 6, 2020, for local honor purposes only. Grades will be taken for seniors through the end of the year as all other students in high school. The new grading policy will affect senior GPA and rank, as they were determined as established by Waco ISD Board Policy EIC(LOCAL). This policy was in effect prior to any changes related to COVID-19.

---

### **WHO DO I CONTACT IF I HAVE QUESTIONS ABOUT GRADING?**

Please contact your teacher or campus principal for questions regarding grades. Directories of campus staff email addresses are available on the district's At-Home Learning website.