

**Texas Education Agency  
2019-20 School Report Card  
SOUTH WACO EL (161914130)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WACO ISD  
**Campus Type:** Elementary  
**Total Students:** 542  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SOUTH WACO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	94.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	53.5%	28.5%	12.6%
Hispanic	38.4%	60.3%	52.8%
White	4.8%	8.7%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.4%	0.3%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.0%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.7%	90.5%	60.2%
Special Education	14.0%	9.3%	10.7%
English Learners	7.7%	20.0%	20.3%
<b>Mobility Rate (2018-19)</b>	25.6%	24.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	19.4	19.0
Grade 1	21.7	18.8	18.9
Grade 2	19.3	17.7	18.8
Grade 3	18.3	18.5	19.0
Grade 4	18.6	17.0	19.2
Grade 5	24.8	20.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,972	\$11,230	\$9,913
Instruction	\$5,751	\$6,060	\$5,558
Instructional Leadership	\$210	\$318	\$162
School Leadership	\$568	\$696	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>61%</b>	55%	66%	80%	-	80%	-	47%	61%
	2018	77%	64%	<b>59%</b>	56%	59%	71%	*	*	*	*	59%
ELA/Reading	2019	75%	61%	<b>60%</b>	56%	67%	70%	-	*	-	29%	60%
	2018	74%	60%	<b>62%</b>	61%	60%	67%	*	*	*	*	62%
Mathematics	2019	82%	70%	<b>67%</b>	63%	69%	90%	-	*	-	43%	67%
	2018	81%	69%	<b>66%</b>	60%	69%	75%	*	*	*	*	65%
Writing	2019	68%	51%	<b>44%</b>	42%	40%	*	-	-	-	*	45%
	2018	66%	49%	<b>45%</b>	38%	48%	*	-	*	-	-	47%
Science	2019	81%	72%	<b>63%</b>	42%	78%	*	-	*	-	*	64%
	2018	80%	71%	<b>46%</b>	46%	37%	71%	*	-	*	-	45%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	33%	<b>30%</b>	25%	34%	44%	-	80%	-	6%	30%
	2018	48%	32%	<b>27%</b>	22%	29%	41%	*	*	*	*	27%
ELA/Reading	2019	48%	31%	<b>29%</b>	25%	36%	30%	-	*	-	0%	29%
	2018	46%	30%	<b>29%</b>	24%	31%	50%	*	*	*	*	29%
Mathematics	2019	52%	35%	<b>33%</b>	31%	33%	60%	-	*	-	14%	33%
	2018	50%	34%	<b>32%</b>	27%	33%	58%	*	*	*	*	33%
Writing	2019	38%	21%	<b>15%</b>	18%	12%	*	-	-	-	*	15%
	2018	41%	23%	<b>17%</b>	14%	19%	*	-	*	-	-	18%
Science	2019	54%	39%	<b>35%</b>	17%	48%	*	-	*	-	*	36%
	2018	51%	36%	<b>13%</b>	7%	20%	14%	*	-	*	-	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>12%</b>	10%	15%	4%	-	40%	-	0%	12%
	2018	22%	11%	<b>11%</b>	10%	11%	15%	*	*	*	*	11%
ELA/Reading	2019	21%	11%	<b>13%</b>	12%	16%	0%	-	*	-	0%	13%
	2018	19%	9%	<b>14%</b>	14%	13%	17%	*	*	*	*	14%
Mathematics	2019	26%	14%	<b>14%</b>	13%	17%	10%	-	*	-	0%	14%
	2018	24%	13%	<b>13%</b>	11%	13%	25%	*	*	*	*	13%
Writing	2019	14%	5%	<b>0%</b>	0%	0%	*	-	-	-	*	0%
	2018	13%	3%	<b>2%</b>	0%	3%	*	-	*	-	-	2%
Science	2019	25%	14%	<b>12%</b>	4%	22%	*	-	*	-	*	13%
	2018	23%	14%	<b>4%</b>	4%	7%	0%	*	-	*	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>61</b>	60	62	85	-	-	-	33	61
	2018	69	68	<b>78</b>	77	79	75	*	*	*	-	79
ELA/Reading	2019	68	64	<b>53</b>	51	56	70	-	-	-	*	52
	2018	69	67	<b>75</b>	75	77	67	*	*	*	-	76
Mathematics	2019	70	66	<b>69</b>	69	68	100	-	-	-	*	69
	2018	70	69	<b>80</b>	79	80	83	*	*	*	-	81

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>20%</b>	11%	33%	*	-	-	-	-	19%
2018	38%	33%	<b>39%</b>	42%	35%	*	-	-	*	-	39%
Mathematics											
2019	45%	39%	<b>33%</b>	27%	37%	*	-	-	-	-	32%
2018	47%	41%	<b>38%</b>	30%	42%	*	*	-	*	-	37%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	64%	<b>63%</b>	42%	81%	*	-	-	-	*	64%
Students Requiring Accelerated Instruction											
2019	22%	36%	<b>37%</b>	58%	19%	*	-	-	-	*	36%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>75%</b>	58%	89%	*	-	-	-	*	74%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	71%	<b>73%</b>	54%	89%	*	-	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	17%	29%	<b>27%</b>	46%	11%	*	-	-	-	*	26%
STAAR Cumulative Met Standard											
2019	90%	79%	<b>84%</b>	71%	93%	*	-	-	-	*	83%

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