

**Texas Education Agency  
2019-20 School Report Card  
HILLCREST PDS MAGNET (161914109)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WACO ISD  
**Campus Type:** Elementary  
**Total Students:** 440  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about HILLCREST PDS MAGNET, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	94.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.4%	28.5%	12.6%
Hispanic	57.3%	60.3%	52.8%
White	23.2%	8.7%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.3%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.2%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.8%	90.5%	60.2%
Special Education	10.2%	9.3%	10.7%
English Learners	10.7%	20.0%	20.3%
<b>Mobility Rate (2018-19)</b>	4.7%	24.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.7	19.4	19.0
Grade 1	22.0	18.8	18.9
Grade 2	21.4	17.7	18.8
Grade 3	22.0	18.5	19.0
Grade 4	21.0	17.0	19.2
Grade 5	22.0	20.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,458	\$11,230	\$9,913
Instruction	\$5,347	\$6,060	\$5,558
Instructional Leadership	\$163	\$318	\$162
School Leadership	\$649	\$696	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>68%</b>	59%	63%	84%	-	*	-	81%	62%
	2018	77%	64%	<b>68%</b>	56%	64%	84%	-	*	-	90%	63%
ELA/Reading	2019	75%	61%	<b>73%</b>	62%	71%	87%	-	*	-	83%	67%
	2018	74%	60%	<b>74%</b>	56%	70%	92%	-	*	-	*	69%
Mathematics	2019	82%	70%	<b>68%</b>	59%	64%	82%	-	*	-	83%	63%
	2018	81%	69%	<b>69%</b>	62%	65%	81%	-	*	-	*	64%
Writing	2019	68%	51%	<b>54%</b>	40%	42%	88%	-	-	-	*	47%
	2018	66%	49%	<b>56%</b>	56%	45%	69%	-	*	-	*	54%
Science	2019	81%	72%	<b>65%</b>	65%	55%	75%	-	*	-	*	60%
	2018	80%	71%	<b>60%</b>	38%	58%	81%	-	-	-	-	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	33%	<b>36%</b>	27%	29%	56%	-	*	-	50%	30%
	2018	48%	32%	<b>35%</b>	18%	30%	55%	-	*	-	60%	28%
ELA/Reading	2019	48%	31%	<b>41%</b>	38%	33%	58%	-	*	-	67%	36%
	2018	46%	30%	<b>38%</b>	15%	33%	63%	-	*	-	*	30%
Mathematics	2019	52%	35%	<b>35%</b>	23%	30%	56%	-	*	-	33%	29%
	2018	50%	34%	<b>33%</b>	23%	26%	52%	-	*	-	*	27%
Writing	2019	38%	21%	<b>28%</b>	10%	21%	53%	-	-	-	*	16%
	2018	41%	23%	<b>30%</b>	19%	29%	38%	-	*	-	*	28%
Science	2019	54%	39%	<b>32%</b>	18%	24%	56%	-	*	-	*	30%
	2018	51%	36%	<b>34%</b>	8%	33%	56%	-	-	-	-	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>16%</b>	8%	12%	33%	-	*	-	13%	14%
	2018	22%	11%	<b>11%</b>	2%	8%	21%	-	*	-	10%	7%
ELA/Reading	2019	21%	11%	<b>19%</b>	10%	13%	40%	-	*	-	17%	15%
	2018	19%	9%	<b>14%</b>	0%	12%	27%	-	*	-	*	10%
Mathematics	2019	26%	14%	<b>16%</b>	8%	13%	31%	-	*	-	17%	15%
	2018	24%	13%	<b>11%</b>	5%	7%	21%	-	*	-	*	6%
Writing	2019	14%	5%	<b>7%</b>	0%	3%	24%	-	-	-	*	2%
	2018	13%	3%	<b>5%</b>	0%	0%	13%	-	*	-	*	2%
Science	2019	25%	14%	<b>15%</b>	6%	14%	25%	-	*	-	*	20%
	2018	23%	14%	<b>9%</b>	0%	13%	13%	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>69</b>	62	67	78	-	*	-	81	68
	2018	69	68	<b>67</b>	72	65	64	-	*	-	*	64
ELA/Reading	2019	68	64	<b>68</b>	65	65	77	-	*	-	*	63
	2018	69	67	<b>70</b>	70	72	70	-	*	-	*	68
Mathematics	2019	70	66	<b>70</b>	58	69	80	-	*	-	*	73
	2018	70	69	<b>63</b>	74	59	59	-	*	-	*	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>47%</b>	54%	45%	*	-	-	-	-	43%
2018	38%	33%	<b>53%</b>	42%	57%	*	-	-	-	-	46%
Mathematics											
2019	45%	39%	<b>40%</b>	38%	42%	29%	-	-	-	*	39%
2018	47%	41%	<b>38%</b>	*	33%	*	-	-	-	-	43%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	64%	<b>74%</b>	81%	68%	73%	-	*	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	36%	<b>26%</b>	19%	32%	27%	-	*	-	*	26%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>90%</b>	88%	89%	93%	-	*	-	*	90%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	71%	<b>71%</b>	69%	64%	80%	-	*	-	*	67%
Students Requiring Accelerated Instruction											
2019	17%	29%	<b>29%</b>	31%	36%	20%	-	*	-	*	33%
STAAR Cumulative Met Standard											
2019	90%	79%	<b>77%</b>	75%	75%	80%	-	*	-	*	74%

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