

J.H. Hines Pre-Kindergarten Family Engagement Plan

2016-2017

Mission statement:

In support of the High Quality PreKindergarten Grant program, our campus at J.H. Hines Elementary will create a foundation for the collaboration of mutual partners, embracing the individuality and uniqueness of families, and work to create a culture of learning that is child centered, age appropriate, and family driven. The family engagement plan will be designed to support the six components.

(a) facilitate family-to-family support:

May 15, 2017, 5-6pm: invite current and former families to discuss the Pre-K program. The former families will share their experiences, prepare the new families for what to expect, and share how they best supported their child in the summer to get ready for school. We will include current students in our activities.

Monthly scheduled Make-and-Take activities with parents. Parents will meet with teachers in the cafeteria from 9:30-10am. Parents will be given the materials to replicate activities at home with their children.

April 6, 5:30-7pm Science Family Night Activity at the Mayborn Museum: PreK will have a special, designated area for teachers and past preK families to teach current preK parents how to create science and learning activities with household items.

April 27, 5:30-7pm Science Family Night Activity at the Mayborn Museum: PreK will have a special designated area for teachers and past preK families to teach current preK parents how to create science and learning activities with household items.

(b) establish a network of resources:

Family field trips to East Waco Library: experience interactive read alouds and educate parents on ways to implement read alouds at home, using household or personal items. Will begin March 21st. All parents will complete volunteer application and background check before attending field trips.

Provide community resource connections and publication of special community events in PreK newsletters and/or Thursday Communication Folders.

Utilize JH Hines Adopt-a-School partners to provide special activities for students and families (Doris Miller YMCA, etc.).

(c) increase family decision making;

Monthly scheduled Make-and-Take activities with parents in the cafeteria. Parents will meet with teachers in the cafeteria from 9:30-10am. Parents will be given the materials to replicate activities at home with their children. At the first meeting, teachers will discuss VROOM application and how to better facilitate their use of the monthly

calendar.

Teachers will schedule parent conferences to engage and inform families of their student's progress and meeting of academic milestones. Parents will be able to provide feedback about PreK program and ideas for improvement.

(d) equip family with tools to enhance and extend learning;

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Provide opportunities for parents to attend field trips with students (after volunteer application and background checks are completed). Transportation offered for parents if needed.

Provide summer bridge materials for families who attend PreK RoundUp on May 15th including books, writing materials, workbooks, and ideas and activities for families to complete during the summer months in hopes that students come to school "preK ready."

(e) develop staff skills to support families in meeting benchmarks:

Teachers continue professional development as designed by PreK instructional coach and as required by district and discuss campus progress during PLCs.

(f) equip evaluate family engagement efforts and use evaluations for continuous improvement.

Home visits: establish the "open door" between the school and the family. Teachers will bring at-home activities from CLI to help aid the parents in their education efforts.

Teachers will schedule parent conferences to engage and inform families of their child's

progress and meeting of academic milestones.

Evaluate PreK family engagement activities with parents during parent teacher conferences to continue developing future practices and activities.